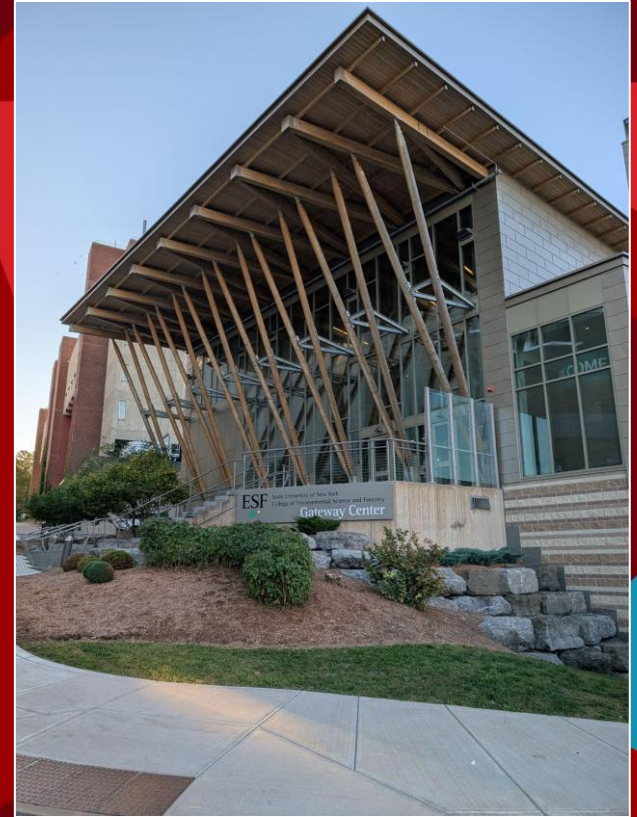


SUNY University Faculty Senate

201st Plenary, SUNY Environmental Science and Forestry

Report to the Stony Brook University
Senate
November 3, 2025



Reports

Chancellor's Report

- **Student Success**
 - Enrollment, FAFSA completion, ASAP|ACE, Academic Momentum campaign
- **Research & Scholarship**
 - SUNY fellowship opportunities, research task forces
- **Diversity, Equity & Inclusion**
 - Campus climate, first-gen support, PRODiG+, Institute for DEI Professionals, Title II/EITA
- **Economic Development & Upward Mobility**
 - Internships, credit for prior learning, nursing educator/nursing simulation

Reports

Academic Affairs & Research Update

- 1. Academic Affairs Fellows**
 - a. AI for the Public Good Fellows
 - b. Civic Discourse and Civic Education and Engagement Fellows
 - c. Diversity, Equity, Inclusion, and Social Justice Fellows
 - d. Sustainability Faculty Fellows
- 2. General Education Conference: Proposals due 11/16/25**
- 3. Conversations in the Disciplines: Proposals due 1/30/26**
- 4. Google AI Essentials and Prompting Essentials: Learning Opportunities for Faculty, Staff, and Students**
- 5. Credit for Prior Learning: Guidance Addendum**
- 6. Embedding Industry Credentials into Academic Coursework: Applications were due October 31, 2025**

Reports

Academic Momentum Campaign & Seamless Transfer

1. SUNY Academic Momentum Campaign

- a. SUNY-wide campaign designed to improve retention and completion for all SUNY undergraduates w. focus on Pell/underrepresented groups
- b. Establishes system and sector goals met by campuses working towards campus-specific targets through the adoption of evidence-based strategies
 - i. Campus action plans to be finalized early 2026.

2. SUNY Seamless Transfer Initiative

- a. Maximizing Credit Acceptance and Major Applicability
- b. Clear, Transparent and Consistent Policy and Process
- c. Providing Additional System-Wide Resources
- d. Fostering System-Wide Transfer Partnerships
 - i. Campus transfer success targets were released to campuses on October 7

Resolutions

- **GOV:** 201-01-1 “[UFS Role in Supporting Campus-Level Shared Governance](#)”
- **EC:** 201-02-1 “[Safeguarding Due Process and Privacy](#)”
- **OP:** 201-03-1 “[Increased Support for Title II Preparations](#)”
- **EC:** 201-04-1 “[Supporting the Faculty Council of Community Colleges, Defending Shared Governance](#)”
- **EC:** 201-05-1 “[Defending Shared Governance in Texas](#)”
- **Floor:** 201-06-1 “[Signing Petitions and Statements in the Name of the Body](#)”
- **Floor:** 201-07-1 “[SUNY-wide Doxxing Policy and Photography and Recording Policy](#)”
- **Floor:** 201-08-3 “[Safeguarding Free Expression, Peaceful Assembly, and Privacy](#)”

GOV: 201-01-1 “UFS Role in Supporting Campus-Level Shared Governance”

“One role of the University Faculty Senate (UFS) is to serve and enhance campus-level faculty and staff shared governance. UFS’s priority in this respect is to help campuses strengthen their shared governance cultures, systems, and processes, including dialogues across campus roles (e.g., faculty, staff, administrators, students). Sometimes this support may result in sharing resources or informal conversations, and sometimes it may result in a more formal approach.”

EC: 201-04-1 “Supporting the Faculty Council of Community Colleges, Defending Shared Governance”

... **FURTHER BE IT RESOLVED** that SUNY UFS affirms the centrality of shared governance, pledges to safeguard governance participation by faculty and professional staff, and defends the right of elected faculty and professional staff to represent their colleagues free from intimidation, interference, or obstruction; and

FURTHER BE IT RESOLVED UFS condemns administrative actions that diminish governance bodies’ organizational capacities, undermine foundational shared governance principles, and endanger governance across the entire SUNY system ...

201-07-1 "SUNY-wide Doxxing Policy and Photography and Recording Policy"

... **THEREFORE BE IT RESOLVED** that SUNY UFS urges Chancellor King and the Board of Trustees (BOT) ... to develop a SUNY policy affirming the authority of instructors to prohibit the photographing or recording of their classes and other private spaces, such as faculty offices, without their written permission, except as required for approved disability accommodations and other legitimate and verified circumstances; and

FURTHER BE IT RESOLVED that SUNY UFS requests that any such SUNY Photography and Recording Policy

- Protect faculty academic freedom and instructional materials;
- Safeguard the privacy of students and other classroom participants;
- Safeguard the privacy of faculty, professional staff, and employees;
- Establish clear, uniform procedures for authorized recordings; and
- Define appropriate administrative and disciplinary procedures for determinations of, and responses to, violations; ...

